

**OSAGE COMMUNITY
SCHOOL DISTRICT**



2022-2023 Report to the Community

Superintendent



Barb Schwamman

Elementary Principal



Greg Adams

Middle School Principal



Sarah Leichsenring

High School Principal



Mike Kennedy

**820 Sawyer Dr.
Osage, IA. 50461
641-732-5381**

SUPERINTENDENT'S MESSAGE

Dear Green Devil Patrons and Families,

I am writing to provide an update on the progress and achievements of our K-12 school community over the past year. It is with great pride and enthusiasm that I share this report, highlighting the various aspects contributing to the success of our students and the community as a whole.

Attendance, Graduation Rates, and Enrollment:

We are pleased to report that our daily attendance and high school graduation rates are both high, reflecting the commitment of our students, teachers, and parents to see students through to completion. The Osage graduation rate is a testament to our community's efforts to provide a nurturing and supportive environment for our students. Our enrollment continues to be stable for resident students with increases in open-enrollment students.

Academic Achievements:

Our K-12 community has seen significant academic success in the past year. Our students have consistently demonstrated improving performance in standardized tests, with above-average scores in mathematics, language arts, and science. Our dedicated educators and administrators have played a pivotal role in fostering a culture of learning and excellence. We are adding AP courses and more NIACC classes for students as well.

Extracurricular Activities:

Our students have been actively involved in a wide range of extracurricular activities, from sports to arts, which contribute to the well-rounded student and exceptional leadership and teamwork skills. We have seen remarkable achievements in various competitions and performances, showcasing the talent and dedication of our students.

Community Involvement:

Our K-12 community has taken significant strides in fostering community involvement and partnerships! Parents, local businesses, and volunteers have come together to support our schools and students. This collective effort has been instrumental in creating a strong support system for our K-12 education programs.

Technology Integration and Innovative Programs:

We have embraced technology to enhance the teaching and learning experience, and are a leader in the state of Iowa. Investments in technology infrastructure and training have allowed our staff and students to adapt to the digital age and become more prepared for the challenges of the 21st century.

Future Goals:

While we have celebrated our achievements, we remain committed to continuous improvement. Our future goals include further enhancing student academic performance, expanding our community partnerships, and providing even more comprehensive support for all our students.

In conclusion, the success of our K-12 community is a result of the collaborative efforts of students, parents, teachers, and the broader community. Please feel free to contact us if you have any questions or would like more information about our school and plans for the future. Our staff and administration continue to work hard to make the Osage Community Schools a destination district in the state of Iowa.

Barb Schwamman, Osage Superintendent

A word about the information contained in this report

The mission of the Osage Community School District is to sustain and enhance a caring community to produce enthusiasm for lifelong learning. It is with this mission statement in mind that we present the Annual Report to the Community for the Osage Community School District. This report is a summary of the Osage Community School District's progress toward meeting the learning needs of our students for the 2022-2023 year, and tells only a small part of our District's story.

Osage Community Schools have a number of district assessments that are given to the students all grade levels. You will find that this report targets the 4th, 8th, and 11th grade levels more specifically than other grade levels. These grade levels are chosen by the state and federal governments as representative of the elementary, middle school, and high school years. In addition, much of the data in this report is based on the Iowa Assessments test results, formerly known as the ITBS/ITED, which have traditionally been given in Iowa schools for many years.

2022-2023

BOARD OF EDUCATION

- ✓ Rick Sletten – Board President
- ✓ Brenda Johanns, Vice President
- ✓ Todd Frein, Director
- ✓ Kelsey Jensen, Director
- ✓ Laura Klaes, Director
- ✓ Rylie Tabbert, Sammie Brandau, Student Board Members

DISTRICT OFFICE PERSONAL

Superintendent of Schools:

Barb Schwamman

High School Principal:

Mike Kennedy

Middle School Principal:

Sarah Leichsenring

Elementary School Principal:

Greg Adams

School Business Official / Board Sec.:

Helen Burrington

Assist. to Superintendent:

Renae Trettin

Technology Director:

Thomas Meier

Athletic Director:

Ryan Flickenger

Transportation Director:

Bob Meyer

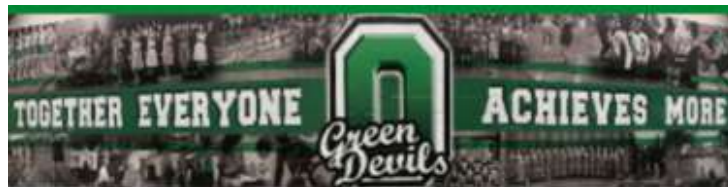
Food Service Director:

Brenda Huebsch



DISTRICT EQUITY STATEMENT

Students, parents, employees and others doing business with or performing services for the Osage Community School District are hereby notified that this school district does not discriminate on the basis of age (for employment), race, religion, creed, color, sex/gender, marital status, socio-economic status, national origin, geographical location, sexual orientation, gender identity, political party affiliation, or disability in admission or access to, or treated in, its programs and activities. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the American's with Disabilities Act (ADA), 504 or Iowa Code 280.3 is directed to contact the High School Counselor, Osage Community Schools, at 641-732-3102. This person has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, title VII, title IX, the ADA, 504 and Iowa Code 280.3 (2007).



District Offices

Superintendent's Office

820 Sawyer Drive
Osage, IA 50461
641.732.5381

Osage High School

820 Sawyer Drive
Osage, IA 50461
641.732.3102

Osage Alternative High School (OASIS)

109 Plaza Lane
Osage, IA 50461
641.732.5172

Osage Middle School

820 Sawyer Drive
Osage, IA 50461
641.732.3127

Lincoln Elementary

515 Chase Street
Osage, IA 50461
641.732.5856



District Demographics

K-8 Avg Daily Attendance



AEA K-8 Median

93.9



K-12 Avg Daily Attendance

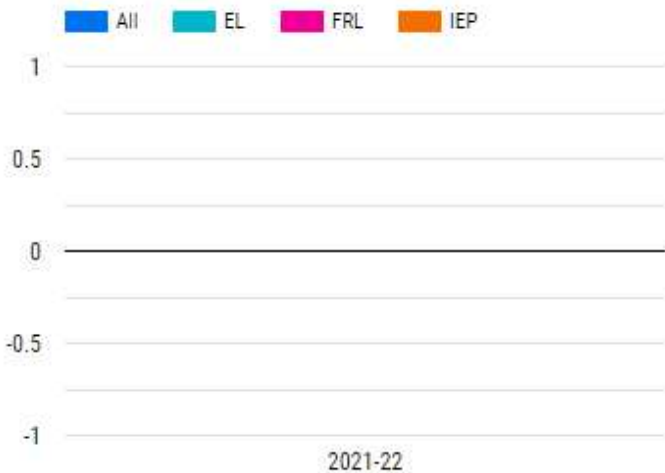


AEA K-12 Median

93.4



Chronic Absenteeism



Suspension Rate (in + out of school)

2.8

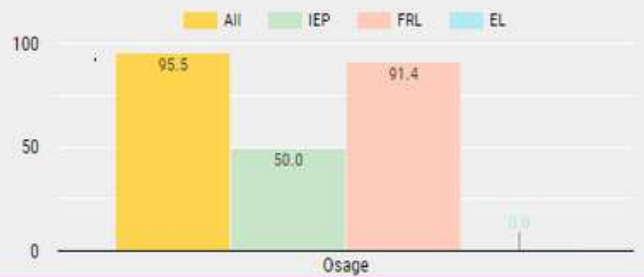
AEA Median: 5.1

Least Restrictive Environment Percentage

88.3

State Target LRE: 73.1

Percent of Graduation Rate



AEA Avg All

89.5

AEA Avg FRL

81.8

AEA Avg IEP

76.4

AEA Avg EL

76.1

Percent of 7-12 Students who Dropped Out



AEA avg All

2.3

AEA Avg FRL

4.1

AEA Avg IEP

3.7

AEA Avg EL

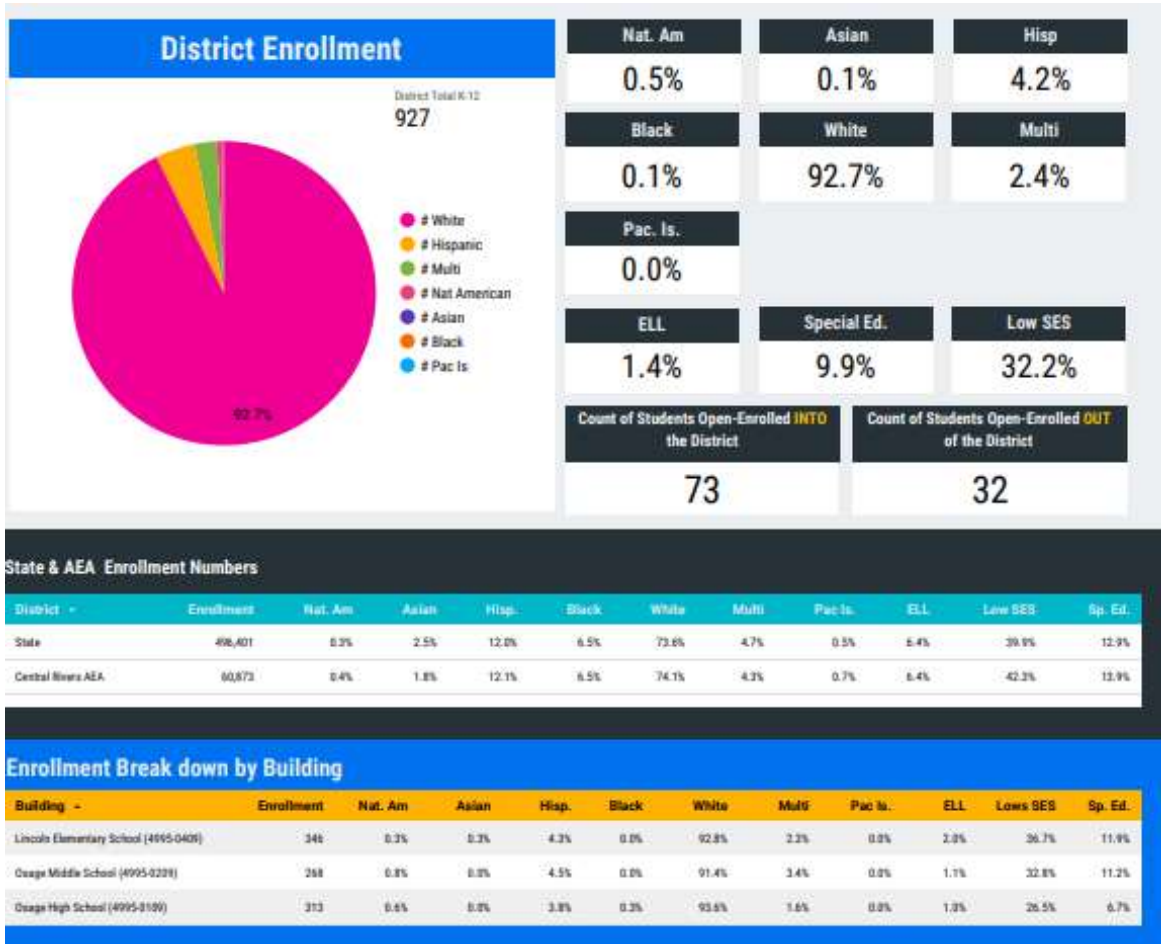
5.92

School Matters!



Attend Today, Achieve Tomorrow

District Enrollment



Professional Experience

Professional Experience

	OSAGE	Central Rivers AEA	STATE OF IOWA
Average District Teachers' Total Years Experience	11.2	11.1	10.2
Administrators' Total Years Experience	22.	33	11
Percent of Teachers with Advanced Degrees	22.5%	55.2%	36.6%



IOWA STATE ASSESSMENT OF STUDENT PROGRESS DATA

English Language Arts Data Charted by Grade

Grade	2018-19	2019-20	2020-21	2021-22	2022-23
3rd	64.2	No data	53.2	66.7	78.4
4th	68.4	No data	74.2	85.0	73.5
5th	81.9	No data	80.3	71.6	83.9
6th	51.5	No data	86.0	73.1	77.8
7th	61.9	No data	77.8	75.9	82.1
8th	63.8	No data	84.7	85.4	91.7
9th	No data	No data	82.0	90.1	95.2
10th	87.5	No data	74.4	83.6	89.4
11th	77.1	No data	74.6	70.0	75.7

English Language Arts Scores by Grade (Current Year)

3rd Grade 78.4 State avg: 65.1	4th Grade 73.5 State avg: 73.6	5th Grade 83.9 State avg: 67.3
6th Grade 77.8 State avg: 68.5	7th Grade 82.1 State avg: 72.7	8th Grade 91.7 State avg: 75.2
9th Grade 95.2 State avg: 71.9	10th Grade 89.4 State avg: 72.8	11th Grade 75.7 State avg: 69.9

Note:

- Data was not collected for the 2019-20 school year.
- To compare simple cohort (essentially the same students across time) please read the table in a diagonal fashion across the years. To compare cross sectional cohort (same grade over time) please read across each row.

Math Scores by Grade (Current Year)

3rd Grade 77.0 State avg: 72.0	4th Grade 77.9 State avg: 69.4	5th Grade 77.4 State avg: 64.4
6th Grade 68.1 State avg: 67.1	7th Grade 68.7 State avg: 64.9	8th Grade 71.7 State avg: 66.5
9th Grade 72.3 State avg: 59.0	10th Grade 75.8 State avg: 61.9	11th Grade 68.6 State avg: 60.2

Math Data Charted by Grade

Grade	2018-19	2019-20	2020-21	2021-22	2022-23
3rd	79.1	No data	75.8	74.2	77
4th	75.4	No data	74.2	80.0	77.9
5th	59.0	No data	68.2	64.2	77.4
6th	69.1	No data	68.4	64.2	68.1
7th	71.4	No data	69.1	63.8	68.7
8th	66.3	No data	68.1	64.6	71.7
9th	No data	No data	57.4	60.6	72.3
10th	65.6	No data	69.2	61.2	75.8
11th	70.0	No data	60.3	62.5	68.6

Note:

- Data was not collected for the 2019-20 school year.
- To compare simple cohort (essentially the same students across time) please read the table in a diagonal fashion across the years. To compare cross sectional cohort (same grade over time) please read across each row.

Science Data Charted by Grade

Grade	2018-19	2019-20	2020-21	2021-22	2022-23
5th	67.5	No data	60.6	65.7	75.8
8th	52.5	No data	70.8	78.0	78.3
10th	51.6	No data	62.8	74.6	83.3

Science Scores by Grade (Current Year)

5th Grade 75.8 State avg: 60.1	8th Grade 78.3 State avg: 66.6	10th Grade 83.3 State avg: 64.2
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Note:

- Data was not collected for the 2019-20 school year.
- To compare simple cohort (essentially the same students across time) please read the table in a diagonal fashion across the years. To compare cross sectional cohort (same grade over time) please read across each row.

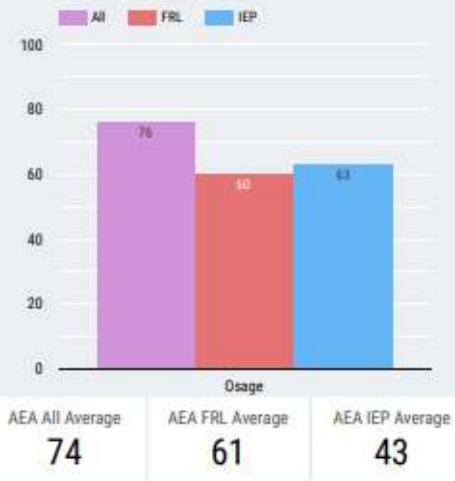


AFTER GRADUATION REPORT



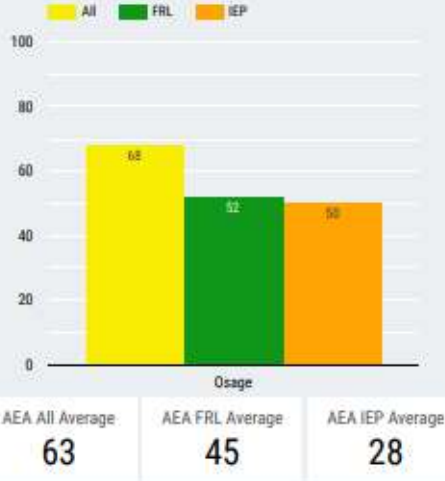
Postsecondary Intentions

Compares AEA Average to School District Average



1st Year Enrollment

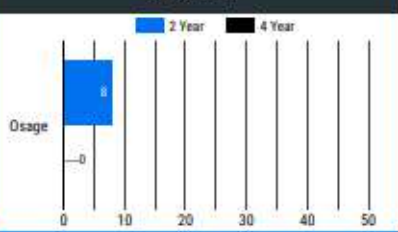
Compares AEA Average to School District Average



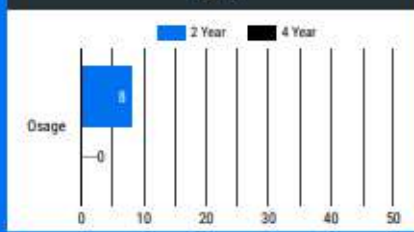
Exception: Any data that is shown as 0% for the year of 2020, is related to either no data submitted or data inconsistencies that COVID-19 had an affect on.

Percentage of Students Enrolled in Public Postsecondary Taking at Least One Remedial/Developmental Course.

ENGLISH



MATH



AEA English 2 Year

8

AEA Math 2 Year

9.9

AEA English 4 Year

0

AEA Math 4 Year

0.7

Percentage of FAFSA Completed

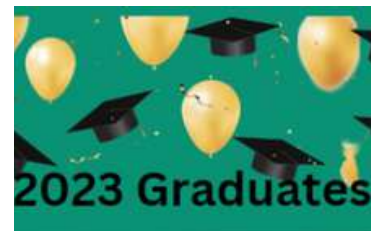
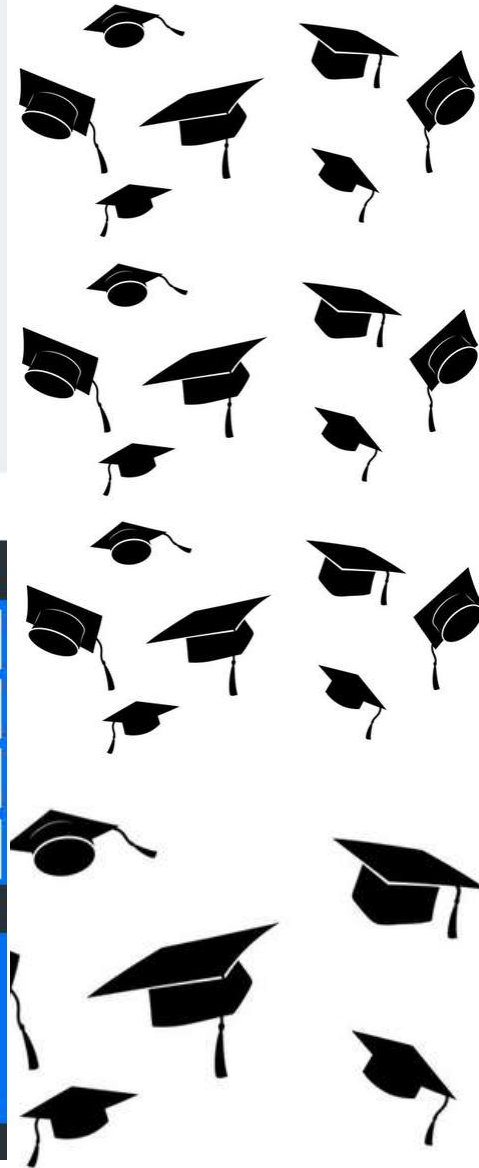
63.2

Your School

61.4

AEA

Exception: Any data that is missing would mean that data is not available.



GOLD Pre School Assessment

INDIVIDUAL GROWTH AND DEVELOPMENT INDICATORS SPRING 2023

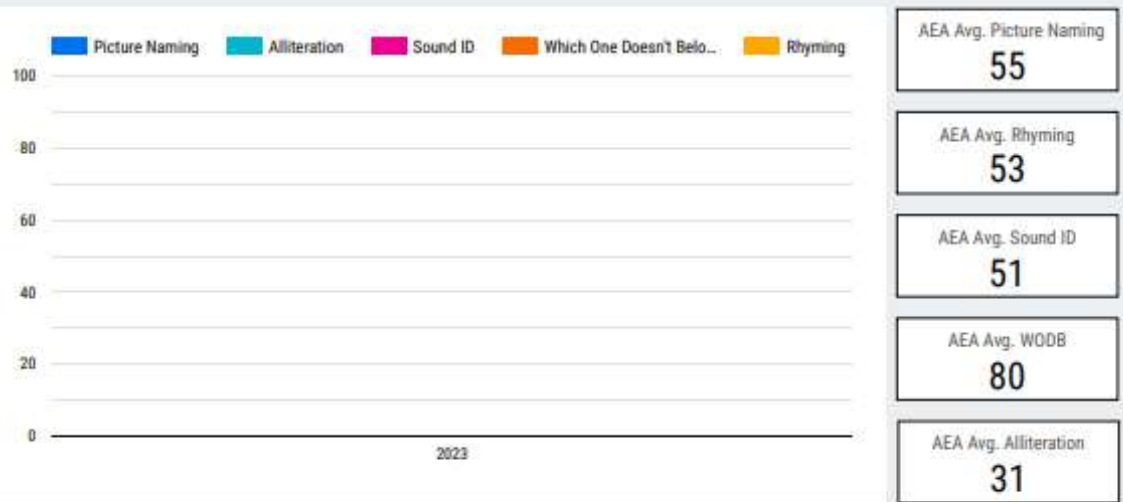


Note: Contains only PK 4 student data



Individual Growth and Development Indicators

Percent of students performing at a Tier 1: Strong Progress - scores in this range indicate with confidence that the child is making adequate progress with the intervention currently provided

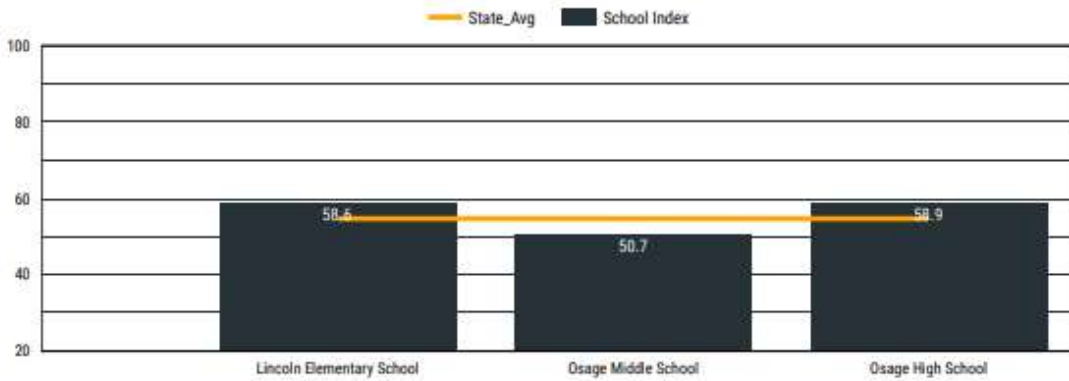


No data indicates that these measures were not used in the district



IOWA SCHOOL PERFORMANCE PROFILE

Every Student Succeeds Act (ESSA) Index Scores by Building



District ESSA Support and Rating Category

School Type	School Name	School Index	School Rating Category	Targeted Subgroups
Elementary	Lincoln Elementary School	58.63	Commendable	
Middle	Osage Middle School	50.72	Acceptable	Students with Disabilities (IEP)
High	Osage High School	58.93	Commendable	

District IDEA Differentiated Accountability Part B Determination and Score

IDEA-DA Score *	IDEA Part B Determination	Support Level
66.28	Meets Requirements	Tier 1



OSAGE FREE/REDUCED LUNCH PERCENT

District_Name	school	school_Name	K-12 Enrollment	Number Eligible Free Lunch	Number Eligible Reduced Price Lunch	Number Eligible Free/Reduced Price Lunch	Percent Free/Reduced Price Lunch
Osage Comm School District	0109	Osage High School	297	83	18	101	34.01
Osage Comm School District	0209	Osage Middle School	279	87	17	104	37.28
Osage Comm School District	0409	Lincoln Elementary School	350	118	16	134	38.29

Thank you Central Rivers!

Data in this report was generated by Central Rivers AEA



Data Sources

District Data Profile Definitions

District Data Profile Talking Points



Demographic Data

Data Source: EdInsight: 2.1 Equity Report

Open Enrollment (In/Out)

Data Source: EdInsight: 2.1 Equity Report

Iowa Statewide Assessment of Student Progress - ISASP

Data Source: Iowa Dept. of Education, [Proficiency by District](#)

Notes: Assessment proficiency data includes Partial Academic Year (PAY) students who participated in the ISASP or the Dynamic Learning Maps (DLM) alternate assessment. Remote testing results are not included. Excludes English learners who are in their first or second year enrolled in the U.S.

FAST Universal Screening Data

Data Source: Iowa Dept. of Education MTSS: Panorama Student Success

Gold Assessment Data

Data Source: Teaching Strategies

Individual Growth and Development Indicators - IGDl

Data Source: Renaissance Learning

Conditions for Learning Survey

Data Source: Iowa Department of Education, MTSS: Panorama Student Success

Iowa School Performance Profile: Report Card and ESAA Accountability Data

Data Source: Iowa Department of Education, [Iowa School Performance Profiles](#)

IDEA Differentiated Accountability

Data Source: Iowa Department of Education, [District Data and Support Levels](#)

Postsecondary Readiness

Data Source: Iowa Workforce Development, [Iowa Postsecondary Readiness Reports](#)

Attendance

Data Source: Iowa Department of Education, Bureau of Information and Analysis, SRI Files, [K-8 and K-12 Average Daily Attendance](#)

Chronic Absenteeism

Data Source: Iowa Department of Education, [Iowa School Performance Profiles](#)

Suspension Rate

Data Source: Iowa Department of Education, Bureau of Information and Analysis, SRI Files, [Unilateral Removals by District](#)

Dropout Rate

Data Source: Iowa Department of Education, Bureau of Information and Analysis, [Dropout Rates](#)

Least Restrictive Environment (LRE)

Data Source: EdInsight SPED 7.1 Special Education Profile Reports

Graduation Rate

Data Source: Iowa Department of Education, Information and Analysis, 2021, [Four Year Cohort Graduation Rates](#) and EdInsight IND 11.1

ACT Score

Data Source: ACT Inc., via the Iowa Dept. of Education, [ACT Data](#)

Note: The data in this district profile represents the data that was available when published. Efforts will be made to update existing data with new data as it becomes available.